

1 STATE OF OKLAHOMA

2 2nd Session of the 60th Legislature (2026)

3 COMMITTEE SUBSTITUTE

4 FOR

5 HOUSE BILL NO. 3021

6 By: Lowe

7 COMMITTEE SUBSTITUTE

8 An Act relating to schools; amending 70 O.S. 2021,
9 Section 11-103.6, as last amended by Section 1,
10 Chapter 264, O.S.L. 2024 (70 O.S. Supp. 2025, Section
11 11-103.6), which relates to subject matter standards;
12 updating references; moving certain terms to
13 different subsection within the act; defining terms;
14 establishing a set curriculum of twenty-three units
15 for all eighth-through twelfth-grade students
16 beginning in the 2025-2026 school year; allowing
17 optional completion for certain students with parent
18 approval; clarifying that a certain graduation
19 pathway for a college-ready and career-ready diploma
20 will be unavailable to students not enrolled in a
21 public high school prior to the 2025-2026 school
22 year; adding classes to the list of acceptable
23 competencies for English requirements; adding applied
24 knowledge requirements; requiring certain classes to
be approved for college admissions; clarifying that
the optional core curriculum graduation track will be
unavailable to students not enrolled in a public high
school prior to the 2025-2026 school year; combining
sections that reference diploma requirements for
students participating in the Oklahoma Alternate
Assessment Program; clarifying that certain students
shall be assessed by alternate achievement standards;
requiring certain courses to be consistent with a
student's academic plan; eliminating reference to
core curriculum as substitute courses; moving certain
language regarding elective courses, receiving credit
multiple times, sufficient courses required, grade
requirements for certain competencies, financial
literacy requirements, sequence of competencies,
minimum enrollment periods, individualized education

1 program diplomas, the International Baccalaureate
2 Diploma Program, advanced math and science credit,
3 and courses approved for college admission to
4 different subsection within the act; requiring school
5 districts to provide information on their website
6 regarding their selected online course vendor;
7 requiring State Department of Education to create
8 waiver form; providing waiver requirements; providing
9 process for waiver use and approval of courses;
10 requiring the Workforce Commission and the Department
11 develop a catalog of business labor force
12 endorsements; providing catalog requirements; setting
13 catalog completion and distribution date; requiring
14 the State Board of Education, State Board of Career
15 and Technology Education, and State Regents for
16 Higher Education adopt a joint plan to ensure courses
17 taught meet graduation requirements; mandating
18 certain content be included in joint plan; amending
19 70 O.S. 2021, Section 11-103.6f, which relates to
20 graduation requirement exceptions; providing Oklahoma
21 History graduation requirement exception for certain
22 children of military families; authorizing completion
23 of a project or paper; repealing 70 O.S. 2021,
24 Section 11-103.6, as last amended by Section 166,
Chapter 452, O.S.L. 2024 (70 O.S. Supp. 2025, Section
11-103.6), which relates to subject matter standards;
repealing 70 O.S. 2021, Section 11-103.6, as last
amended by Section 1, Chapter 384, O.S.L. 2024 (70
O.S. Supp. 2025, Section 11-103.6), which relates to
subject matter standards; providing an effective
date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as
last amended by Section 1, Chapter 264, O.S.L. 2024 (70 O.S. Supp.
2025, Section 11-103.6), is amended to read as follows:

Section 11-103.6. A. 1. The State Board of Education shall
adopt subject matter standards for instruction of students in the

1 public schools of this state that are necessary to ensure there is
2 attainment of desired levels of competencies in a variety of areas
3 to include language, mathematics, science, social studies,
4 communication, and health and physical education.

5 2. School districts shall develop and implement curriculum,
6 courses and instruction in order to ensure that students meet the
7 skills and competencies as set forth in this section and in the
8 subject matter standards adopted by the State Board of Education.

9 3. All students shall gain literacy at the elementary and
10 secondary levels. Students shall develop skills in reading,
11 writing, speaking, computing and critical thinking. For purposes of
12 this section, critical thinking means a manner of analytical
13 thinking which is logical and uses linear factual analysis to reach
14 a conclusion. They shall learn about cultures and environments -
15 their own and those of others with whom they share the earth. All
16 students shall receive the instruction needed to lead healthy and
17 physically active lifestyles. Students, therefore, shall study
18 social studies, literature, languages, the arts, health, mathematics
19 and science. Such curricula shall provide for the teaching of a
20 hands-on career exploration program in cooperation with technology
21 center schools.

22 4. The subject matter standards shall be designed to teach the
23 competencies for which students shall be tested as provided in
24 Section 1210.508 of this title, and shall be designed to prepare all

1 students for active citizenship, employment and/or successful
2 completion of postsecondary education without the need for remedial
3 coursework at the postsecondary level.

4 5. The subject matter standards shall be designed with rigor as
5 defined in paragraph ~~3~~ 9 of subsection ~~G~~ B of this section.

6 6. The subject matter standards for English Language Arts shall
7 give Classic Literature and nonfiction literature equal
8 consideration to other literature. In addition, emphasis shall be
9 given to the study of complete works of literature.

10 7. At a minimum, the subject matter standards for mathematics
11 shall require mastery of the standard algorithms in mathematics,
12 which is the most logical, efficient way of solving a problem that
13 consistently works, and for students to attain fluency in Euclidian
14 geometry.

15 8. The subject matter standards for history, social studies and
16 United States Government shall include study of important historical
17 documents, including the United States Constitution, Declaration of
18 Independence, Emancipation Proclamation, Federalist Papers and other
19 documents with significant history and heritage of the United
20 States, and the content of the United States naturalization test,
21 with an emphasis on the specific content of the test and the ideas
22 and concepts it references. Beginning with the 2022-2023 school
23 year, the United States naturalization test shall be administered in
24 accordance with subsection ~~F~~ G of this section.

1 9. The subject matter standards for United States Government
2 shall include an emphasis on civics, the structure and relationship
3 between the national, state, county and local governments and
4 simulations of the democratic process. For the purposes of this
5 section, "civics" means the study of the rights and duties of
6 Oklahoma and United States citizens and of how those governments
7 work.

8 10. The subject matter standards for health and physical
9 education shall include but not be limited to the domains of
10 physical, emotional, social and intellectual health. Health
11 literacy shall include the ability to obtain, process and understand
12 basic health information and services needed to make appropriate
13 health decisions. Health shall also include the importance of
14 proper nutrition and exercise, mental health and wellness, substance
15 abuse, coping skills for understanding and managing trauma,
16 establishing and maintaining positive relationships and responsible
17 decision making. Physical literacy shall include the ability to
18 move with competence and confidence in a wide variety of physical
19 activities in multiple environments that benefit the healthy
20 development of the whole person.

21 B. For purposes of this section:

22 1. "Applied knowledge of content" means an educational approach
23 which aids students in connecting standards based-learning with
24 concepts across different subjects for a better understanding of the

1 real-world relevance of the subject matter to enhance critical
2 thinking, improve knowledge retention of the standard and encourage
3 creativity;

4 2. "Approved for college admission requirements" means courses
5 which are approved by the Oklahoma State Regents for Higher
6 Education for admission to an institution within the Oklahoma State
7 System of Higher Education;

8 3. "Contextual methodology" means academic content and skills
9 taught by utilizing real-world problems and projects in a way that
10 helps students understand the application of that knowledge;

11 4. "Locally approved" means a course that has received approval
12 by the local school district board of education and has submitted a
13 nonstandard course waiver notifying the State Department of
14 Education and submitted the course for approval or disapproval for
15 college admissions requirements to the Oklahoma State Regents for
16 Higher Education;

17 5. "Math-based application course" means a course that teaches
18 math content with a real-world application;

19 6. "Nonstandard course waiver" means the official process which
20 allows a local school district to offer a course for graduation
21 credit that does not fully align with a single set of Oklahoma
22 Academic Standards allowing for flexibility among districts
23 throughout the state while notifying the appropriate statewide
24 systems;

1 7. "Pathway unit" means a course taken by a high school student
2 that is aligned with the student's current Individualized Career and
3 Academic Plan (ICAP);

4 8. "Qualified agricultural education courses" means courses
5 that have been determined by the State Board of Education to offer
6 the sets of competencies for one or more science content areas and
7 which correspond to academic science courses. Qualified
8 agricultural education courses shall include, but are not limited
9 to, horticulture, plant and soil science, natural resources and
10 environmental science, and animal science. The courses shall be
11 taught by teachers certified in agricultural education and comply
12 with all rules of the Oklahoma Department of Career and Technology
13 Education;

14 9. "Rigor" means a level of difficulty that is thorough,
15 exhaustive and accurate and is appropriate for the grade level;

16 10. "Science-based application course" means a course that
17 teaches science content with a real-world application;

18 11. "Sets of competencies" means instruction in those skills
19 and competencies that are specified in the subject matter standards
20 adopted by the State Board of Education and other skills and
21 competencies adopted by the Board, without regard to specified
22 instructional time; and

23 12. "Unit" means a Carnegie Unit as defined by the North
24 Central Association's Commission on Schools.

1 C. Beginning with students entering the eighth grade in the
2 2025-2026 school year, in order to graduate from a public high
3 school accredited by the State Board of Education with a standard
4 college-ready and career-ready diploma, students shall complete a
5 minimum of the following twenty-three (23) curriculum units or sets
6 of competencies at the secondary level; beginning with the 2024-2025
7 school year, with the approval of a parent or legal guardian and
8 subject to school guidance, students may optionally complete the
9 requirements in this subsection in lieu of subsection D of this
10 section to receive a college-ready and career-ready standard
11 diploma.

12 1. Courses required for credit for high school graduation under
13 this subsection shall also be approved for college admissions
14 requirements;

15 2. Four units or sets of competencies of English to include
16 Grammar, Composition, Literature, an Advanced Placement English
17 Seminar, or any English course approved for college admission
18 requirements;

19 3. Four units or sets of competencies of mathematics, two of
20 which shall include Algebra I and either Algebra II or Geometry.
21 The other two units may include Algebra II, Geometry, Trigonometry,
22 Math Analysis, Calculus, Statistics, Math of Finance, Computer
23 Science, college courses approved for dual credit, a full-time
24 postsecondary career and technology program, or locally approved

1 math-based application course, or any mathematics course with
2 applied knowledge of content and rigor above Algebra I;

3 4. Three units or sets of competencies of laboratory science
4 requirements including one unit or set of competencies of life
5 science meeting the standards for Biology I; one unit or set of
6 competencies of physical science meeting the standards for Physical
7 Science, Chemistry, or Physics; and one unit or set of competencies
8 from the domains of physical science, life science, or earth and
9 space science, or full-time postsecondary career and technology
10 program or locally approved science based application course, or any
11 science course with applied knowledge of content and rigor above
12 Biology I or Physical Science;

13 5. Three units or sets of competencies of history and
14 citizenship skills including one unit of American History, one-half
15 unit of Oklahoma History, one-half unit of United States Government,
16 and one unit from the subjects of History, Government, Geography,
17 Economics, Civics, or non-Western culture;

18 6. Six pathway units or sets of competencies approved at the
19 discretion of the school district board of education which align
20 with each student's Individual Career and Academic Plan (ICAP) and
21 may include, but are not limited to, any additional units or sets of
22 competencies as provided in paragraphs 2 through 5 of this
23 subsection, world language, indigenous language spoken in North
24 America, or non-English language, computer technology, Junior

1 Reserve Officers' Training Corps (JROTC), internship or
2 apprenticeship programs, career and technology education courses,
3 concurrently enrolled courses, Advanced Placement courses,
4 International Baccalaureate courses, music, art, drama, speech,
5 dance, media arts, or other approved courses;

6 7. One-half (1/2) unit or set of competencies of personal
7 financial literacy, as provided in the Passport to Financial
8 Literacy Act, whether taught as an elective course or when taught
9 during instruction as provided in and subject to the standards of
10 subsection A of Section 11-103.6h of this title in coursework
11 offered by the school district or partnering technology center
12 school by a teacher certified in a relevant secondary subject area
13 and taken in the tenth, eleventh, or twelfth grade. The one-half
14 (1/2) unit in personal financial literacy required under this
15 paragraph may be fulfilled through an Advanced Placement (AP) course
16 whose content substantially addresses the required concepts;

17 8. Three units or sets of competencies of elective courses
18 locally approved by the school district board of education; and

19 9. At least two units or sets of competencies from paragraph 2,
20 3, 4, 5, 6, 7, or 8 are required to be approved for college
21 admissions by the State Regents for Higher Education when the
22 student is enrolled in the eighth grade, or at any time thereafter
23 when the student completes the course, but prior to graduation.

24

1 D. Subject to the provisions of subsection ~~C~~ E of this section,
2 in order to graduate from a public high school accredited by the
3 State Board of Education with a standard college-ready and career-
4 ready diploma, students enrolled in grades eight through twelve in
5 the 2024-2025 school year shall complete the ~~following college~~
6 ~~preparatory/work ready~~ curriculum units or sets of competencies
7 listed in paragraphs 1 through 8 of this subsection at the secondary
8 level+. This subsection shall be unavailable as a diploma pathway
9 to students not enrolled in a public high school accredited by the
10 State Board of Education prior to the 2025-2026 school year for the
11 completion of their diploma, and who have not previously started the
12 pathway provided in this subsection. The State Department of
13 Education shall develop and distribute to school districts a notice
14 suitable for the purposes of notifying parents and legal guardians
15 that this degree pathway is being terminated in the 2029-2030 school
16 year, and students who were not already on the pathway prior to the
17 2025-2026 school year shall not be eligible for this pathway, and
18 shall be subject to the requirements in subsection C of this
19 section.

20 1. Four units or sets of competencies of English to include
21 Grammar, Composition, Literature, an Advanced Placement English
22 Seminar, or any English course approved for college admission
23 requirements;
24

1 2. Three units or sets of competencies of mathematics, limited
2 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
3 Calculus, Advanced Placement Statistics, or any mathematics course
4 with applied knowledge of content ~~and/or~~ and rigor above Algebra I
5 and approved for college admission requirements;

6 3. Three units or sets of competencies of laboratory science
7 approved for college admission requirements including one unit or
8 set of competencies of life science meeting the standards for
9 Biology I; one unit or set of competencies of physical science,
10 meeting the standards for Physical Science, Chemistry or Physics;
11 and one unit or set of competencies from the domains of physical
12 science, life science, or earth and space science such that the
13 applied knowledge of content and rigor is above Biology I or
14 Physical Science;

15 4. Three units or sets of competencies of history and
16 citizenship skills, including one unit of American History, one-half
17 unit of Oklahoma History, one-half unit of United States Government
18 and one unit from the subjects of History, Government, Geography,
19 Economics, Civics, or non-Western culture and approved for college
20 admission requirements;

21 5. Two units or sets of competencies of the same world
22 language, indigenous language spoken in North America, or non-
23 English language or two units of computer technology approved for
24 college admission requirements, whether taught at a high school or a

1 technology center school, including computer programming, hardware,
2 and business computer applications, such as word processing,
3 databases, spreadsheets, and graphics, excluding keyboarding or
4 typing courses;

5 6. One additional unit or set of competencies selected from
6 paragraphs 1 through 5 of this subsection or career and technology
7 education courses, concurrently enrolled courses, Advanced Placement
8 courses or International Baccalaureate courses approved for college
9 admission requirements;

10 7. One-half (1/2) unit or set of competencies of personal
11 financial literacy, as provided in the Passport to Financial
12 Literacy Act, whether taught as an elective course or when taught
13 during instruction as provided in and subject to the standards of
14 subsection A of Section 11-103.6h of this title in coursework
15 offered by the school district or partnering technology center
16 school by a teacher certified in a relevant secondary subject area
17 and taken in the tenth, eleventh, or twelfth grade. The one-half
18 (1/2) unit in personal financial literacy required under this
19 paragraph may be fulfilled through an Advanced Placement (AP) course
20 whose content substantially addresses the required concepts; and

21 8. One unit or set of competencies of fine arts, such as music,
22 art, or drama, or one unit or set of competencies of speech.

23 ~~C.~~ E. In lieu of the requirements of subsection ~~B~~ D of this
24 section which requires a college preparatory/work ready curriculum,

1 a student who was enrolled in grades eight through twelve in the
2 2024-2025 school year may enroll in the core curriculum as provided
3 in ~~subsection D of this section~~ subsection upon written approval of
4 the parent or legal guardian of the student. For students under the
5 age of eighteen (18) school districts shall require a parent or
6 legal guardian of the student to meet with a designee of the school
7 prior to enrollment in the core curriculum. This subsection shall
8 be unavailable as a diploma pathway to students not enrolled in a
9 public high school accredited by the State Board of Education prior
10 to the 2025-2026 school year. The State Department of Education
11 shall develop and distribute to school districts a form suitable for
12 this purpose, which shall include information on the benefits to
13 students of completing the college preparatory/work ready curriculum
14 as provided for in subsection ~~B~~ D of this section.

15 ~~D. For those students subject to the requirements of subsection~~
16 ~~C of this section, in~~ In order to graduate from a public high school
17 accredited by the State Board of Education with a standard diploma,
18 students who were enrolled in grades eight through twelve in the
19 2024-2025 school year shall complete the following core curriculum
20 units or sets of competencies at the secondary level:

21 1. Language Arts - Four units or sets of competencies, to
22 consist of one unit or set of competencies of grammar and
23 composition, and three units or sets of competencies which may
24 include, but are not limited to, the following courses:

- 1 a. American Literature,
- 2 b. English Literature,
- 3 c. World Literature,
- 4 d. Advanced English Courses, or
- 5 e. other English courses with applied knowledge of
- 6 content ~~and/or~~ and rigor equal to or above grammar and
- 7 composition;

8 2. Mathematics - Three units or sets of competencies to consist
9 of one unit or set of competencies of Algebra I or Algebra I taught
10 in a contextual methodology, and two units or sets of competencies
11 which may include, but are not limited to, the following courses:

- 12 a. Algebra II,
- 13 b. Geometry or Geometry taught in a contextual
- 14 methodology,
- 15 c. Trigonometry,
- 16 d. Math Analysis or Precalculus,
- 17 e. Calculus,
- 18 f. Statistics and/or Probability,
- 19 g. Computer Science or acceptance and successful
- 20 completion of one (1) year of a full-time, three-hour
- 21 career and technology program leading to an industry
- 22 credential/certificate or college credit. The State
- 23 Board of Career and Technology Education shall
- 24 promulgate rules to define the provisions of this

1 section related to the accepted industry-valued
2 credentials which are industry-endorsed or industry-
3 aligned. The list of accepted industry-valued
4 credentials shall be reviewed annually and updated at
5 least every three (3) years by the Board,

- 6 h. (1) contextual mathematics courses which enhance
7 technology preparation, or
8 (2) a science, technology, engineering and math
9 (STEM) block course meeting the requirements for
10 course competencies listed in paragraph 2 of
11 subsection ~~B~~ D of this section, whether taught at
12 a:
13 (a) comprehensive high school, or
14 (b) technology center school when taken in the
15 tenth, eleventh or twelfth grade, taught by
16 a certified teacher, and approved by the
17 State Board of Education and the independent
18 district board of education,
19 i. mathematics courses taught at a technology center
20 school by a teacher certified in the secondary subject
21 area when taken in the tenth, eleventh or twelfth
22 grade upon approval of the State Board of Education
23 and the independent district board of education, or
24

1 j. any other mathematics course with applied knowledge of
2 content ~~and/or~~ and rigor equal to or above Algebra I;

3 3. Science - Three units or sets of competencies to consist of
4 one unit or set of competencies of Biology I or Biology I taught in
5 a contextual methodology, and two units or sets of competencies in
6 the areas of life, physical, or earth science or technology which
7 may include, but are not limited to, the following courses:

- 8 a. Chemistry I,
- 9 b. Physics,
- 10 c. Biology II,
- 11 d. Chemistry II,
- 12 e. Physical Science,
- 13 f. Earth Science,
- 14 g. Botany,
- 15 h. Zoology,
- 16 i. Anatomy and Physiology,
- 17 j. Astronomy,
- 18 k. Applied Biology/Chemistry,
- 19 l. Applied Physics,
- 20 m. Principles of Technology,
- 21 n. qualified agricultural education courses,
- 22 o. (1) contextual science courses which enhance
23 technology preparation, or

1 (2) a science, technology, engineering and math
2 (STEM) block course meeting the requirements for
3 course competencies listed in paragraph 3 of
4 subsection ~~B~~ D of this section, whether taught at
5 a:

6 (a) comprehensive high school, or

7 (b) technology center school when taken in the
8 tenth, eleventh or twelfth grade, taught by
9 a certified teacher, and approved by the
10 State Board of Education and the independent
11 district board of education,

12 p. science courses taught at a technology center school
13 by a teacher certified in the secondary subject area
14 when taken in the tenth, eleventh or twelfth grade
15 upon approval of the State Board of Education and the
16 independent district board of education, or

17 q. other science courses with applied knowledge of
18 content ~~and/or~~ and rigor equal to or above Biology I;

19 4. Social Studies - Three units or sets of competencies, to
20 consist of one unit or set of competencies of United States History,
21 one-half (1/2) to one unit or set of competencies of United States
22 Government, one-half (1/2) unit or set of competencies of Oklahoma
23 History, and one-half (1/2) to one unit or set of competencies which
24 may include, but are not limited to, the following courses:

- a. World History,
- b. Geography,
- c. Economics,
- d. Anthropology, or
- e. other social studies courses with applied knowledge of content ~~and/or~~ and rigor equal to or above United States History, United States Government, and Oklahoma History;

5. Arts - One unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music;

6. One-half (1/2) unit or set of competencies of personal financial literacy, as provided in the Passport to Financial Literacy Act, whether taught as an elective course or when taught during instruction as provided in and subject to the standards of subsection A of Section 11-103.6h of this title in coursework offered by the school district or partnering technology center school by a teacher certified in a relevant secondary subject area and taken in the tenth, eleventh, or twelfth grade. The one-half (1/2) unit in personal financial literacy required under this paragraph may be fulfilled through an Advanced Placement (AP) course whose content substantially addresses the required concepts; and

7. Computer Education or World Language - One unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming,

1 hardware and business computer applications, such as word
2 processing, databases, spreadsheets and graphics, excluding
3 keyboarding or typing courses, or one unit or set of competencies of
4 world language, indigenous language spoken in North America, or non-
5 English language.

6 ~~E.~~ F. 1. A school district may issue an alternate diploma to a
7 student who meets the definition of a student with the most
8 significant cognitive disabilities and who participates in the
9 Oklahoma Alternate Assessment Program (OAAP) beginning in the 2023-
10 2024 school year. An alternate diploma shall be standards-based,
11 aligned with requirements for a standard diploma in subsections C,
12 D, or E of this section, and obtained by the school year in which a
13 student turns twenty-two (22) years of age.

14 ~~F.~~ 2. An alternate diploma issued in accordance with this
15 subsection shall not terminate a Free and Appropriate Public
16 Education (FAPE) for students with an Individualized Education
17 Program (IEP) unless they reach the maximum age of FAPE. The IEP
18 team shall determine subsequent courses and services for students
19 participating in OAAP who receive an alternate diploma under this
20 subsection.

21 ~~G.~~ 3. Students participating in the OAAP shall not be precluded
22 from attempting to meet the requirements of a standard diploma
23 program under this section, and participation in the OAAP shall be
24 assessed by alternative achievement standards that promote access to

1 and progress in the general education curriculum, and shall not
2 determine a student's educational setting under the Individuals with
3 Disabilities Education Act (IDEA).

4 ~~H.~~ 4. Students who meet requirements for an alternate diploma
5 under this section may count as having received a standard diploma
6 for purposes of calculating and reporting the adjusted cohort
7 graduation rate (ACGR).

8 ~~F.~~ 5. A student may be awarded an alternate diploma upon
9 completion of the following curriculum units or sets of competencies
10 at the secondary level consistent with the academic plan of the
11 student:

12 ~~1.~~

13 a. Language Arts - Four units or sets of competencies
14 based on alternate academic achievement standards to
15 consist of reading literature, reading informational
16 text, writing, speaking and listening, and language in
17 the following courses:

18 ~~a.~~

19 (1) English 1 Alternate,

20 ~~b.~~

21 (2) English 2 Alternate,

22 ~~c.~~

23 (3) English 3 Alternate, and

24 ~~d.~~

1 functions/statistics, probability, and geometry
2 in the following courses:

3 (a) Math Alternate 1,

4 (b) Math Alternate 2, and

5 (c) Math Alternate 3,

6 ~~3.~~

7 c. Science - Three units or sets of competencies based on
8 alternate academic achievement standards to consist of
9 life science, physical science, and earth science in
10 the following courses:

11 ~~a.~~

12 (1) Life Science Alternate,

13 ~~b.~~

14 (2) Physical Science Alternate, and

15 ~~c.~~

16 (3) Earth Science Alternate~~r~~,

17 ~~4.~~

18 d. Social Studies - Three units or sets of competencies
19 based on alternate academic achievement standards to
20 consist of United States History, United States
21 Government, Oklahoma History, Geography, and Social
22 Studies in the following courses:

23 ~~a.~~

24 (1) Social Studies Alternate 1,

1 ~~b.~~

2 (2) Social Studies Alternate 2, and

3 ~~c.~~

4 (3) Social Studies Alternate 3~~+~~1

5 ~~5.~~

6 e. Arts - One unit or set of competencies which may
7 include, but is not limited to, courses in Visual Arts
8 and General Music~~+~~1

9 ~~6.~~

10 f. Computer Education or World Language - One unit or set
11 of competencies of computer technology, whether taught
12 at a high school or a technology center school,
13 including computer programming, hardware, and business
14 computer applications, such as word processing,
15 databases, spreadsheets, and graphics, excluding
16 keyboarding or typing courses, or one unit or set of
17 competencies of world language, indigenous language
18 spoken in North America or non-English language~~+~~1

19 ~~7.~~

20 g. Career Readiness - at least two units of Career
21 Readiness, including Career Readiness I, Career
22 Readiness II, Career Readiness III, or Career
23 Readiness IV. Each Career Readiness course may be
24

1 substituted for Careers/Exploration, Internship I, or
2 Internship II; ~~and,~~

3 ~~g.~~

4 h. Life Skills - at least two units of Life Skills, such
5 as Life Skills I, Life Skills II, Life Skills III, or
6 Life Skills IV. Each Life Skills course may be
7 substituted for the Life Skills or Family and Consumer
8 Science courses; and

9 ~~J. Courses in the core curriculum may be used as a substitute
10 for corresponding courses required by the alternate diploma. Other
11 courses may be substituted as determined by the State Board of
12 Education.~~

13 ~~K. 1. In addition to the curriculum requirements of either
14 subsection B or D of this section, in order to graduate from a
15 public high school accredited by the State Board of Education
16 students shall complete any additional course requirements or
17 recommended elective courses as may be established by the State
18 Board of Education and the district school board. School districts
19 shall strongly encourage students to complete two units or sets of
20 competencies of world languages and two units or sets of
21 competencies of physical and health education.~~

22 ~~2. No student shall receive credit for high school graduation
23 more than once for completion of the same unit or set of
24 competencies to satisfy the curriculum requirements of this section.~~

1 ~~3. A school district shall not be required to offer every~~
2 ~~course listed in subsections B and D of this section but shall offer~~
3 ~~sufficient courses to allow a student to meet the graduation~~
4 ~~requirements during the secondary grade years of the student.~~

5 ~~F.~~

6 i. any course available at the school consistent with the
7 student's academic plan may be used as corresponding
8 courses required for a student participating in OAAP
9 to achieve a diploma. Other courses may be locally
10 approved.

11 G. 1. In addition to the curriculum requirements of either
12 subsection ~~B or D~~ C, D, or E of this section, beginning with ninth
13 graders in the 2021-22 school year, in order to graduate from a
14 public high school accredited by the State Board of Education,
15 students shall pass the United States naturalization test pursuant
16 to the provisions of this subsection.

17 2. School districts shall offer the United States
18 naturalization test to students at least once per school year,
19 beginning as early as eighth grade at the discretion of the school
20 district; provided, any student may retake the exam upon request,
21 and as often as desired, until earning a passing score. For
22 purposes of this subsection, a passing score shall be 60 out of 100
23 questions.

1 3. School districts shall exempt students with disabilities
2 whose individualized education program (IEP), consistent with state
3 and federal law, indicates that the student is to be assessed with
4 alternate achievement standards through the OAAP.

5 ~~M. For purposes of this section:~~

6 ~~1. "Contextual methodology" means academic content and skills~~
7 ~~taught by utilizing real-world problems and projects in a way that~~
8 ~~helps students understand the application of that knowledge;~~

9 ~~2. "Qualified agricultural education courses" means courses~~
10 ~~that have been determined by the State Board of Education to offer~~
11 ~~the sets of competencies for one or more science content areas and~~
12 ~~which correspond to academic science courses. Qualified~~
13 ~~agricultural education courses shall include, but are not limited~~
14 ~~to, Horticulture, Plant and Soil Science, Natural Resources and~~
15 ~~Environmental Science, and Animal Science. The courses shall be~~
16 ~~taught by teachers certified in agricultural education and comply~~
17 ~~with all rules of the Oklahoma Department of Career and Technology~~
18 ~~Education;~~

19 ~~3. "Rigor" means a level of difficulty that is thorough,~~
20 ~~exhaustive and accurate and is appropriate for the grade level;~~

21 ~~4. "Sets of competencies" means instruction in those skills and~~
22 ~~competencies that are specified in the subject matter standards~~
23 ~~adopted by the State Board of Education and other skills and~~
24

1 ~~competencies adopted by the Board, without regard to specified~~
2 ~~instructional time; and~~

3 ~~5. "Unit" means a Carnegie Unit as defined by the North Central~~
4 ~~Association's Commission on Schools.~~

5 In addition to the curriculum requirements of subsection C, D,
6 or E of this section, in order to graduate from a public high school
7 accredited by the State Board of Education, students shall complete
8 the requirements for a personal financial literacy passport as set
9 forth in the Passport to Financial Literacy Act and any additional
10 course requirements or recommended elective courses as may be
11 established by the State Board of Education and the district school
12 board.

13 5. The one-half (1/2) unit or set of competencies in personal
14 financial literacy required in subsection C, D, or E of this section
15 shall be completed in the tenth, eleventh, or twelfth grade to
16 fulfill the requirements for graduation.

17 6. A school district shall not be required to offer every
18 course listed in subsections C, D, and E of this section but
19 districts shall offer sufficient courses to allow students to meet
20 the graduation requirements and access sufficient courses during the
21 secondary grade years of the student which qualify for college
22 admissions eligibility such that the student meets the coursework
23 requirements established for Oklahoma's Promise by the Oklahoma
24 State Regents of Higher Education. School districts shall provide

1 on their website and to families information regarding the district-
2 selected vendor for online courses and the courses available for
3 students which meet graduation requirements and college admissions
4 eligibility during the secondary grade years of the student.

5 7. No student shall receive credit for high school graduation
6 more than once for completion of the same unit or set of
7 competencies to satisfy the curriculum requirements of this section.

8 8. All units or sets of competencies required for graduation
9 may be taken in any sequence recommended by the school district, the
10 State Board of Education, State Board of Career and Technology
11 Education, and State Regents for Higher Education.

12 9. As a condition of receiving accreditation from the State
13 Board of Education, all students in grades nine through twelve shall
14 enroll in a minimum of six periods, or the equivalent in block
15 scheduling or other scheduling structure, consistent with and
16 meeting minimum school day and hour requirements as prescribed by
17 state law, that allows for instruction in sets of competencies, of
18 rigorous academic, concurrent enrollment, apprenticeships, and
19 rigorous vocational courses each day, which may include arts, vocal
20 and instrumental music, speech classes, and physical education
21 classes.

22 10. The units or sets of competencies in mathematics required
23 in subsection C, D, or E of this section shall be completed in the
24 eighth through twelfth grades. If a student completes any required

1 courses or sets of competencies in mathematics prior to eighth
2 grade, the student may take any other mathematics courses or sets of
3 competencies to fulfill the requirement to complete the units or
4 sets of competencies in grades eight through twelve after the
5 student has satisfied the requirements of subsection C, D, or E of
6 this section.

7 11. Credit for the units or sets of competencies required in
8 subsection C, D, or E of this section shall be given when such units
9 or sets of competencies are taken prior to ninth grade if the
10 teachers are certified or authorized to teach the subjects for high
11 school credit and the required rigor is maintained.

12 12. A school district shall determine the specific description
13 of the locally approved math and science based application courses
14 allowed pursuant to paragraphs 2 and 3 of subsection D of this
15 section. Formal notification with the specific course description
16 shall be provided to the State Department of Education prior to July
17 1 of each school year. The notification shall include what courses
18 will be coded as locally approved math- and science-based
19 application courses for the ensuing school year.

20 H. 1. The State Department of Education's Accreditation
21 Office, in consultation with the Oklahoma Department of Career and
22 Technology Education and the Oklahoma State Regents for Higher
23 Education, shall develop and publish guidelines for local curriculum
24 development, and a standardized form for submission for notification

1 and review. The form shall be called a Nonstandard Course Waiver
2 for the purposes of reviewing and standardizing the rigor of courses
3 locally approved by public school district boards of education. The
4 Nonstandard Course Waiver shall require, at minimum, the following
5 information:

- 6 a. name of the course to be considered,
- 7 b. specific description,
- 8 c. learning objectives,
- 9 d. a course syllabus,
- 10 e. a crosswalk of the course syllabus and objectives to
11 the appropriate course or courses' Oklahoma Academic
12 Standards,
- 13 f. proposed credit to be granted for the course, and
- 14 g. date and vote of approval by the local district school
15 board.

16 2. The Oklahoma State Regents for Higher Education shall
17 provide to the State Department of Education, for incorporation in
18 the waiver process, the information needed for review to determine
19 if a course is approved for college admission requirements.

20 3. Courses shall be presented to local district boards of
21 education utilizing the Nonstandard Course Waiver, and any
22 additional information required by the appropriate local boards.

23 4. The Nonstandard Course Waiver shall be submitted either to
24 the State Department of Education's Accreditation Office and the

1 Oklahoma State Regents for Higher Education no later than July 1
2 annually for new locally approved courses. Courses locally approved
3 by local school district boards of education shall be reviewed for
4 completion by the State Department of Education's Accreditation
5 Office, and for college admission requirements eligibility by the
6 Oklahoma State Regents for Higher Education. Locally approved
7 courses with changes to the student learning outcomes in the
8 syllabus shall be resubmitted. Following the adoption of new
9 applicable Academic Standards, locally approved courses shall
10 resubmit the Nonstandard Course Waiver as necessary.

11 5. The State Department of Education Accreditation Office shall
12 return any feedback and recommendations to the local district no
13 later than thirty (30) days following receipt of the waiver.

14 6. The Oklahoma Department of Career and Technology Education
15 may submit the Nonstandard Course Waiver to the Oklahoma State
16 Regents for Higher Education for program and coursework approval or
17 disapproval for college admissions requirements.

18 7. The Oklahoma State Regents for Higher Education shall notify
19 the local school district board of education, the State Department
20 of Education, and the Oklahoma Department of Career and Technology
21 Education if the course will be approved or disapproved for college
22 admissions requirements no later than forty-five (45) days following
23 receipt of the waiver. The Oklahoma State Regents for Higher
24

1 Education may provide additional feedback of additional requirements
2 which would qualify the course for college admissions requirements.

3 8. Framework for locally approved courses approved by local
4 school district boards of education, to include the Oklahoma
5 Academic Standards crosswalk, locally developed syllabus, district
6 contact name, and college admissions eligibility shall all be made
7 publicly available on the State Department of Education website.

8 ~~N.~~ I. 1. The State Board of Education shall adopt a plan to
9 ensure that rigor is maintained in the content, teaching
10 methodology, level of expectations for student achievement, and
11 application of learning in all the courses taught to meet the
12 graduation requirements as specified in this section.

13 2. The State Board of Education shall allow as much flexibility
14 at the district level as is possible without diminishing the rigor
15 or undermining the intent of providing these courses. To accomplish
16 this purpose, the State Department of Education shall work with
17 school districts in reviewing and approving courses taught by
18 districts that are not specifically listed in subsections ~~B and D~~ C,
19 D, and E of this section. Options may include, but shall not be
20 limited to, courses taken by concurrent enrollment, advanced
21 placement, or correspondence, or courses bearing different titles.

22 3. The State Board of Education shall approve an advanced
23 placement computer science course to meet the requirements of course
24 competencies listed in paragraph 2 of subsection ~~B~~ D of this section

1 if the course is taken in a student's senior year and the student is
2 concurrently enrolled in or has successfully completed Algebra II.

3 4. Any student who completes the curriculum requirements of the
4 International Baccalaureate Diploma Program shall be awarded a
5 standard diploma.

6 5. Any student who successfully completes an advanced
7 mathematics or science course offered pursuant to Section 1210.404
8 of this title shall be granted academic credit toward meeting the
9 graduation requirements pursuant to paragraph 3 or 4, as
10 appropriate, of subsection C or paragraph 2 or 3 of subsection D or
11 E of this section.

12 6. The State Board of Education shall provide an option for
13 high school graduation based upon attainment of the desired levels
14 of competencies as required in tests pursuant to the provisions of
15 Section 1210.508 of this title. Such option shall be in lieu of the
16 amount of course credits earned.

17 7. The State Board of Education shall prescribe, adopt and
18 approve a promotion system based on the attainment by students of
19 specified levels of competencies in each area of the core
20 curriculum.

21 8. Technology center school districts may offer programs
22 designed in cooperation with institutions of higher education which
23 have an emphasis on a focused field of career study upon approval of
24 the State Board of Education and the independent district board of

1 education. Students in the tenth grade may be allowed to attend
2 these programs for up to one-half (1/2) of a school day and credit
3 for the units or sets of competencies required in paragraphs 3, 4,
4 6, and 7 of subsection C or paragraphs 2, 3, 6, and 7 of subsection
5 ~~B or D or E~~ of this section shall be given if the courses are taught
6 by a teacher certified in the secondary subject area; provided,
7 credit for units or sets of competencies pursuant to subsection B C,
8 D, or E of this section shall be approved are subject to approval
9 for college admission requirements.

10 ~~5.~~

11 9. a. If a student enrolls in a concurrent course, the
12 school district shall not be responsible for any costs
13 incurred for that course, unless the school district
14 does not offer enough course selection during the
15 student's secondary grade years to allow the student
16 to receive the courses needed to meet the graduation
17 requirements of this section. If the school district
18 does not offer the necessary course selection during
19 the student's secondary grade years, it shall be
20 responsible for the cost of resident tuition at an
21 institution in The Oklahoma State System of Higher
22 Education, fees, and books for the concurrent
23 enrollment course, and providing for transportation to
24 and from the institution to the school site.

1 b. It is the intent of the Legislature that for students
2 enrolled in a concurrent enrollment course which is
3 paid for by the school district pursuant to this
4 paragraph, the institution charge only the
5 supplementary and special service fees that are
6 directly related to the concurrent enrollment course
7 and enrollment procedures for that student. It is
8 further the intent of the Legislature that fees for
9 student activities and student service facilities,
10 including the student health care and cultural and
11 recreational service fees, not be charged to such
12 students.

13 ~~6. Credit for the units or sets of competencies required in~~
14 ~~subsection B or D of this section shall be given when such units or~~
15 ~~sets of competencies are taken prior to ninth grade if the teachers~~
16 ~~are certified or authorized to teach the subjects for high school~~
17 ~~credit and the required rigor is maintained.~~

18 ~~7. The three units or sets of competencies in mathematics~~
19 ~~required in subsection B or D of this section shall be completed in~~
20 ~~the ninth through twelfth grades. If a student completes any~~
21 ~~required courses or sets of competencies in mathematics prior to~~
22 ~~ninth grade, the student may take any other mathematics courses or~~
23 ~~sets of competencies to fulfill the requirement to complete three~~
24 ~~units or sets of competencies in grades nine through twelve after~~

1 ~~the student has satisfied the requirements of subsection B or D of~~
2 ~~this section.~~

3 ~~8. The one-half (1/2) unit or set of competencies in personal~~
4 ~~financial literacy required in subsection B or D of this section~~
5 ~~shall be completed in the tenth, eleventh, or twelfth grade to~~
6 ~~fulfill the requirements for graduation.~~

7 ~~9. All units or sets of competencies required for graduation~~
8 ~~may be taken in any sequence recommended by the school district.~~

9 ~~0. As a condition of receiving accreditation from the State~~
10 ~~Board of Education, all students in grades nine through twelve shall~~
11 ~~enroll in a minimum of six periods, or the equivalent in block~~
12 ~~scheduling or other scheduling structure that allows for instruction~~
13 ~~in sets of competencies, of rigorous academic and/or rigorous~~
14 ~~vocational courses each day, which may include arts, vocal and~~
15 ~~instrumental music, speech classes, and physical education classes.~~

16 ~~P. 1. 10. Academic and vocational-technical courses designed~~
17 ~~to offer sets of competencies integrated or embedded within the~~
18 ~~courses that provide for the teaching and learning of the~~
19 ~~appropriate skills and knowledge in the subject matter standards, as~~
20 ~~adopted by the State Board of Education, may, upon approval of the~~
21 ~~Board, in consultation with the Oklahoma Department of Career and~~
22 ~~Technology Education if the courses are offered at a technology~~
23 ~~center school district, be counted for academic credit and toward~~
24 ~~meeting the graduation requirements of this section; provided,~~

1 credit for units or sets of competencies pursuant to subsection C,
2 D, or E of this section are subject to approval for college
3 admission requirements.

4 ~~2.~~ 11. Internet-based courses offered by a technology center
5 school that are taught by a certified teacher and provide for the
6 teaching and learning of the appropriate skills and knowledge in the
7 subject matter standards may, upon approval of the State Board of
8 Education and the independent district board of education, be
9 counted for academic credit and toward meeting the graduation
10 requirements of this section; provided, credit for units or sets of
11 competencies pursuant to subsection C, D, or E of this section are
12 subject to approval for college admission requirements.

13 ~~3.~~ 12. Internet-based courses or vocational-technical courses
14 utilizing integrated or embedded skills for which no subject matter
15 standards have been adopted by the State Board of Education may be
16 approved by the Board, in consultation with the Oklahoma Department
17 of Career and Technology Education if the courses are offered at a
18 technology center school district, if such courses incorporate
19 standards of nationally recognized professional organizations and
20 are taught by certified teachers.

21 ~~4.~~ 13. Courses offered by a supplemental education organization
22 that is accredited by a national accrediting body and that are
23 taught by a certified teacher and provide for the teaching and
24 learning of the appropriate skills and knowledge in the subject

1 matter standards may, upon approval of the State Board of Education
2 and the school district board of education, be counted for academic
3 credit and toward meeting the graduation requirements of this
4 section.

5 ~~Q. The State Board of Education shall provide an option for
6 high school graduation based upon attainment of the desired levels
7 of competencies as required in tests pursuant to the provisions of
8 Section 1210.508 of this title. Such option shall be in lieu of the
9 amount of course credits earned.~~

10 ~~R. The State Board of Education shall prescribe, adopt and
11 approve a promotion system based on the attainment by students of
12 specified levels of competencies in each area of the core
13 curriculum.~~

14 ~~S. Children who have an IEP pursuant to the IDEA, and who
15 satisfy the graduation requirements through the individualized
16 education program for that student shall be awarded a standard
17 diploma.~~

18 ~~F. 14.~~ Students who enter the ninth grade in or prior to the
19 2007-08 school year who are enrolled in an alternative education
20 program and meet the requirements of their plans leading to high
21 school graduation developed pursuant to Section 1210.568 of this
22 title shall be awarded a standard diploma.

23
24

1 ~~U. Any student who completes the curriculum requirements of the~~
2 ~~International Baccalaureate Diploma Program shall be awarded a~~
3 ~~standard diploma.~~

4 ~~V. Any student who successfully completes an advanced~~
5 ~~mathematics or science course offered pursuant to Section 1210.404~~
6 ~~of this title shall be granted academic credit toward meeting the~~
7 ~~graduation requirements pursuant to paragraph 2 or 3, as~~
8 ~~appropriate, of subsection B or D of this section.~~

9 ~~W. For purposes of this section, the courses approved for~~
10 ~~college admission requirements shall be courses which are approved~~
11 ~~by the Oklahoma State Regents for Higher Education for admission to~~
12 ~~an institution within The Oklahoma State System of Higher Education.~~

13 ~~X.~~ 15. Students who have been denied a standard diploma by the
14 school district in which the student is or was enrolled for failing
15 to meet the requirements of this section may re-enroll in the school
16 district that denied the student a standard diploma following the
17 denial of a standard diploma. The student shall be provided
18 remediation or intervention and the opportunity to complete the
19 curriculum units or sets of competencies required by this section to
20 obtain a standard diploma. Students who re-enroll in the school
21 district to meet the graduation requirements of this section shall
22 be exempt from the hourly instructional requirements of Section 1-
23 111 of this title and the six-period enrollment requirements of this
24 section.

1 Y. J. Consistent with its existing mission and outreach, the
2 Workforce Commission, in coordination with State Department of
3 Education, shall develop a catalog of Oklahoma business labor force
4 endorsements for diploma recipients identifying entry-level
5 positions throughout the state that are available, potentially
6 hiring, in need, and fillable by students graduating with a high
7 school diploma pursuant to subsection C of this section. The
8 catalog shall identify the company, positions, area of the state,
9 demand for the job positions, and high school courses that would
10 create an ideal candidate graduating from an accredited Oklahoma
11 high school. The first production of the catalog shall be made
12 available to the State Department of Education for distribution to
13 public school districts by the beginning of the 2027-2028 school
14 year and shall be updated biannually.

15 K. The State Department of Education shall collect and report
16 data by school site and district on the number of students who
17 enroll in the core curriculum as provided in subsection D E of this
18 section. The State Board of Education, State Board of Career and
19 Technology Education, and State Regents for Higher Education shall
20 adopt a joint plan and electronically submit it to the Speaker of
21 the Oklahoma House of Representatives and the President Pro Tempore
22 of the Oklahoma State Senate by January 1, 2027, to ensure that
23 rigor is maintained in the content, teaching methodology, level of
24 expectations for student achievement, and application of learning in

1 all the courses taught to meet the graduation requirements specified
2 in subsections C, D, E, and F of this section. Such plan shall
3 include, but not be limited to, the number of nonstandard course
4 waivers submitted, rejected, and approved pursuant to subsection H
5 of this section, and graduation rates for each school district.

6 SECTION 2. AMENDATORY 70 O.S. 2021, Section 11-103.6f,
7 is amended to read as follows:

8 Section 11-103.6f. A. Prior to September 1, 2003, the State
9 Board of Education shall adopt rules to ensure that students who
10 transfer into an Oklahoma school district from out of state after
11 the junior year of high school of the student shall not be denied,
12 due to differing graduation requirements, the opportunity to be
13 awarded a standard diploma.

14 B. The rules shall allow district boards of education to make
15 exceptions on an individual student basis to the high school
16 graduation requirements of Section 11-103.6 of this title for such
17 students who would be unable to meet the specific graduation
18 requirements without extending the date of graduation. Each
19 district board of education that grants exceptions pursuant to this
20 subsection shall report to the State Department of Education on or
21 before July 1 of each year the number of students granted exceptions
22 and reasons for the exceptions.

23 C. By December 1, 2015, the State Board of Education shall
24 adopt rules requiring school district boards of education to waive

1 the Oklahoma history high school graduation requirements of Section
2 11-103.6 of this title for children of military families as defined
3 in the Interstate Compact on Educational Opportunity for Military
4 Children, set forth in Section 510.1 of this title, who transition
5 with the military from another state and who have satisfactorily
6 completed a similar state history class or other one-half unit or
7 set of competencies in history or citizenship skills in another
8 state. The school district board of education may also waive the
9 Oklahoma History high school graduation requirements for a student
10 who meets the criteria provided in this subsection if the student
11 completes a project or writes a paper, without the assistance of
12 artificial intelligence, subject to approval of the school district,
13 that demonstrates competencies and knowledge of Oklahoma history or
14 United States Government.

15 SECTION 3. REPEALER 70 O.S. 2021, Section 11-103.6, as
16 last amended by Section 166, Chapter 452, O.S.L. 2024 (70 O.S. Supp.
17 2025, Section 11-103.6), is hereby repealed.

18 SECTION 4. REPEALER 70 O.S. 2021, Section 11-103.6, as
19 last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp.
20 2025, Section 11-103.6), is hereby repealed.

21 SECTION 5. This act shall become effective July 1, 2026.

22 SECTION 6. It being immediately necessary for the preservation
23 of the public peace, health or safety, an emergency is hereby
24

1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

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